



## TASK 2

Nowadays, many people use private cars and some of them has more than one. With increasing of population and individual cars we can see tough traffic jams and many people who lose their temper and become angry. These days people have lots of problems, and they have many pressure and they stuck in the stressful lifestyle. and all of these sometime lead to breacking the rules.

Many people believes strict punishments are the good solution. they respect rules and they think is totaly fair to Punish law-breakers. in addition, they want justic between those who aplay the rules and those how break them. in the other hand many people believes that punishment is nessecery but not in the strict way. they think we have to learn our kids the rules in the simple way and we have to advertise benefit of respecting to the rules and when they grow up they will obey the rules.

I agree with second aspect. to me rules are essential and

we have to obey them for having better life. However this stressful life style impress all of our life include driving that lead to becom angry in many moments that it hasn't worth it. we have to <sup>be</sup> optimist and try to have enjoyable life.

to sum up, punishment is good way for reducing law-breakers. but it's not the best one. we have to teach the correct rules to our kids in the intresting ways. further more, using public transfer is a nice way for discreasing pollution and also law-breakers.



Examiner’s detailed comments (e.g. mistakes and strong points of the script) on four criteria as well as ideas for improvement in each criterion.

TA/TR	<p>addresses the task only partially;  expresses a position but the development is not always clear  presents some main ideas but these are not sufficiently developed</p> <p>The concept of road safety and accidents is not mentioned. As a result, the ideas of teaching children the rules, and the problem of breaking them, are not completely relevant. Pay careful attention to the prompt and the key words in it</p>
CC:	<p>arranges information and ideas coherently and there is a clear overall progression  uses <i>some</i> cohesive devices effectively  uses paragraphing, but not always logically</p> <p>Accuracy - <i>In the other hand, Nowdays, I agree with (the) second aspect, Further more</i>  Paragraphs could be more fully developed. Work on the structure of a paragraph, from topic sentence to details and explanation/example. This clear development will help to raise your band score.</p>
LR	<p>may make noticeable errors in spelling and/or word formation that may cause some difficulty for the reader (Band 5)</p> <p>More accuracy, especially in your spelling, will help you reach a Band 6.</p> <p>Spelling – <i>Nowdays, togh, pressur, strick, sololution, belives, aplay, ruls.....</i>  Word form – <i>increasing</i> of population,  Word choice – <i>tempreture, using public transfer, learn</i> our kids the rules  Countable/uncountable – <i>many</i> pressur  Capitalisation – every first letter of a sentence needs to be capitalized</p>
GRA:	<p>uses a mix of simple and complex sentence forms  makes some errors in grammar and punctuation but they rarely reduce communication</p> <p>verb/subject agreement – some of them <i>has</i>,  Articles – <i>the</i> stressful lifestyle, in <i>the</i> interesting ways, is good way  Punctuation – <i>these days(,) people have..., in the other hand(,)</i>  Overuse of coordinated clauses – joined with ‘and’ – try to use more variety to connect ideas, or start new sentences.</p>

TA	5	CC	6	LR	5	GRA	6	Overall 5.5
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Under length	close	No of words	254	Penalty	
Off topic		Memorized		Eligible	